



DIRECTED LEARNING ACTIVITIES

One way to fulfill your 5-hour supplemental learning requirement for English 500, 550, 450, and 1A is to complete a Directed Learning Activity (DLA). Each activity includes an independent learning component and a review session. The independent learning component may be completed in the Writing Center any time during our business hours without an appointment; however, to receive credit for the activity, you must set an appointment to meet with the tutor for the review session. **With the exception of the diagnostic exercise review session which is 30 minutes, all other DLA review sessions are 15 minutes long.** The independent component must be completed before your appointment with the tutor.

ENGLISH 500 AND 550 - RECOMMENDED DLAS



Diagnostic Exercise (30-45 min.)†

For English 500, analyze a paragraph and suggest changes for improvement. For English 550, analyze, rewrite, and proofread a business letter.

Purpose, Audience, and Tone (30 min.)†

Analyze greeting cards for purpose, audience, and tone.

Paragraph Structure and Development (30-45 min.)†

Learn to write a unified well supported paragraph.

Introduction to Essay Structure (30 min.)†

After reviewing principles about essay writing online, reassemble an essay that has been cut into pieces.

Summary Skills for Academic Writing (30-45 min.)†

After learning about summarizing online, summarize a paragraph.

YOU MUST BRING IN A CURRENT WRITING ASSIGNMENT IN PROGRESS FOR THIS DLA:

Time Management: The Writing Process (30-45 min.)†

Learn about the relationship between time management and the writing process and apply these strategies to a current writing assignment.

YOU MUST BRING IN A PARAGRAPH OR ESSAY OF YOUR OWN FOR THESE DLAS:

Utilizing Instructor Feedback (30 min.)†

Analyze your instructor's comments on one of your own graded papers to discover what your priorities for revision should be.

Fragments (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, apply what you've learned to a paper of your own.

Run-ons (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, apply what you've learned to a paper of your own.

Commas (30 min.)†

Review comma rules. Then apply those rules to sample sentences and a paper of your own.

Subject-Verb Agreement (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, apply what you've learned to a paper of your own.

Eliminating Wordiness (30-45 min.)†

View a Powerpoint presentation on wordiness. Afterwards, apply what you've learned to a paper of your own.

Transitions (30-45 min.)†

Learn about transitions online and add them to sample paragraphs. Afterwards, apply what you've learned to a paper of your own.



See reverse for English 450 and English 1A.

†the approximate time to complete the independent portion of the activity, excluding the review session

*These DLAs require you to print an activity. Printing costs 10 cents a page.



ENGLISH 450 AND 1A - RECOMMENDED DLAS

Diagnostic Exercise (30-60 min.)†

For English 450, analyze, outline, and proofread an essay. For English 1A, analyze, revise, and proofread a research paper.

Purpose, Audience, and Tone (45-60 min.)†

Analyze magazine ads for ethos, logos, and pathos.

The Thesis Statement (45-60 min.)†

Learn to construct the main point of your essay inductively or deductively. Bring directions for a writing assignment.

Critical Thinking: Claim, Data, Warrant (30-45 min.)†

Discover the connection between claims, evidence, and warrants in order to write a successful essay.

Evaluating Supporting Arguments (For English 450) (60 min.)†

After reading about the Olympic bid proposals, judge which interest group makes a stronger case.

Argumentation: Opposing Viewpoints (For English 1A) (60 min.)†

After reading online information about the Salem witch trials, analyze the defendant's and prosecution's arguments to gain a better understanding of refutation.

The Research Paper Thesis (45-60 min.)†

Learn how to create a thesis by posing a research question and categorizing information.

Evaluating Online Resources (30-45 min.)†

Compare two websites to see which one has more reliable information.

Avoiding Plagiarism (30-45 min.)†

Go online to learn more about plagiarism. Then answer questions about plagiarism and identify plagiarism in select passages.

Summary Skills for Academic Writing (30-45 min.)†

After learning about summarizing online, summarize an article.

Integrating Quotations (30-45 min.)†

Discover how to use quotations effectively as evidence for your points.

MLA Works Cited List * (60 min.)†

Learn how to document sources correctly in English and humanities papers.

APA Reference List * (60 min.)†

Learn how to document sources correctly in social science and psychology papers.

YOU MUST BRING IN A CURRENT WRITING ASSIGNMENT IN PROGRESS FOR THIS DLA:

Time Management: The Writing Process (30-45 min.)†

Learn about the relationship between time management and the writing process and apply these strategies to a current writing assignment.

YOU MUST BRING IN A PAPER OF YOUR OWN FOR THESE DLAS:

Utilizing Instructor Feedback (30 min.)†

Analyze your instructor's comments on one of your own graded papers to discover what your priorities for revision should be.

Fragments (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, apply what you've learned to a paper of your own.

Run-ons (30 min.)†

Go online to learn more about these grammatical errors. Afterwards, apply what you've learned to a paper of your own.

Commas (30 min.)†

Review comma rules. Then apply those rules to sample sentences and a paper of your own.

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