

Writing Center Diagnostic Resource Guide (English 550)

Higher Order Concerns

Thesis

Supplemental Instruction

- ▣ Writing Center Workshop—**Thesis Statements** (See workshop schedule for dates and times.)
- ▣ Writing Center Study Group—**Thesis Statements** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ▣ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ▣ The Writer's Web, University of Richmond <http://writing2.richmond.edu/writing/wweb/thesis.html>
- ▣ Thesis Builder and Online Outliner <http://www.ozline.com/electraguide/thesis.html>
- ▣ Writing Center Handout—**The Thesis**

Paragraphs

Supplemental Instruction

- ▣ Writing Center Directed Learning Activity—**Paragraph Structure and Development** (available at the check-in area)
- ▣ Writing Center Workshop—**Developing Paragraphs** (See workshop schedule for dates and times.)
- ▣ Writing Center Workshop—**Introductions and Conclusions** (See workshop schedule for dates and times.)
- ▣ Writing Center Study Group—**Making and Supporting Claims** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ▣ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ▣ Writing Center Handout—**Paragraphs and Topic Sentences**

Essay Format and Structure

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Introduction to Essay Structure** (available at the check-in area)
- ❑ Writing Center Workshop—**The Writing Process** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Organization and Structure** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Test Preparation: In-Class Writing Strategies** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Global Revision** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**The Essay—A Nature Lover’s Paradise**

Outlining

Supplemental Instruction

- ❑ Writing Center Workshop—**Time Management and the Writing Process** (available at the check-in area)
- ❑ Writing Center Workshop—**Pre-Writing and Invention Techniques** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop – **Organization and Structure** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Global Revision** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Outlining the Essay**

Informal Vs. Formal Tone

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Purpose, Audience, and Tone** (available at the check-in area)
- ❑ Writing Center Workshop—**Purpose, Audience, and Tone** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Purpose and Audience** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Informal Vs. Formal Tone**

Lower Order Concerns

Run-ons or Fused Sentences

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Run-ons** (available at the check-in area)
- ❑ Writing Center Workshop—**Run-ons and Fragments** (See workshop schedule for dates and times.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Run-on Sentences**
- ❑ Grammar Bytes—Comma Splices and Fused Sentences
 - <http://www.chompchomp.com/exercises.htm> (Exercises)
 - <http://chompchomp.com/csfs01/csfs01.htm> (Exercise 1)
 - <http://chompchomp.com/csfs02/csfs02.htm> (Exercise 2)
 - <http://chompchomp.com/csfs03/csfs03.htm> (Exercise 3)
 - <http://chompchomp.com/csfs04/csfs04.htm> (Exercise 4)
 - <http://chompchomp.com/csfs05/csfs05.htm> (Exercise 5)

Fragments

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Fragments** (available at the check-in area)
- ❑ Writing Center Workshop—**Run-ons and Fragments** (See workshop schedule for dates and times.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Fragments**
- ❑ Purdue Online Writing Lab—Sentence Fragments
 - http://owl.english.purdue.edu/handouts/grammar/g_frag.html
 - http://owl.english.purdue.edu/handouts/grammar/g_fragEX1.html
 - http://owl.english.purdue.edu/handouts/grammar/g_fragEX2.html
 - http://owl.english.purdue.edu/handouts/grammar/g_fragEX3.html

Verb Tense Shift

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Verb Tense Shift**
- ❑ Guide to Grammar and Writing—Tense Consistency
 - <http://grammar.ccc.commnet.edu/grammar/consistency.htm>
 - <http://grammar.ccc.commnet.edu/grammar/quizzes/chute.htm> (Verb Tense Consistency)
 - http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/consistency_quiz.htm (Pronoun & Tense)
- ❑ The Purdue Online Writing Lab
 - http://owl.english.purdue.edu/handouts/grammar/g_tensec.html
 - http://owl.english.purdue.edu/handouts/grammar/g_tensecEX1.html (Tense Consistency)

Subject-Verb Agreement

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Subject-Verb Agreement** (available at the check-in area)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Subject-Verb Agreement**
- ❑ The Purdue Online Writing Lab
 - <http://owl.english.purdue.edu/handouts/esl/eslsubverb.html>
 - <http://owl.english.purdue.edu/handouts/esl/eslsubverbEX1.html>

Commas—with Introductions, Series, Non-Restrictive Clauses

Supplemental Instruction

- ❑ Writing Center Workshop—**Punctuation: Commas, Semicolons, and Colons** (See workshop schedule for dates and times.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Commas**
- ❑ The Guide to Grammar and Writing <http://grammar.ccc.commnet.edu/grammar/commas.htm>
 - <http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova2.htm> (Commas with Introductions)
 - <http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova1.htm> (Commas and Conjunctions)
 - http://grammar.ccc.commnet.edu/grammar/quizzes/commas_fillin.htm (Comma Fill-In)
 - http://grammar.ccc.commnet.edu/grammar/quizzes/comma_quiz.htm (Comma Usage)

❏ The Purdue Online Writing Lab

http://owl.english.purdue.edu/handouts/grammar/g_commaaint.html (Commas after Introductions)

http://owl.english.purdue.edu/handouts/grammar/g_commaaintEX1.html (Exercise)

http://owl.english.purdue.edu/handouts/grammar/g_commaess.html (Commas with Non-Essential Elements)

http://owl.english.purdue.edu/handouts/interact/g_commaessEX1.html (Exercise 1)

http://owl.english.purdue.edu/handouts/interact/g_commaessEX2.html (Exercise 2)

http://owl.english.purdue.edu/handouts/interact/g_commaessEX3.html (Exercise 3)

Apostrophes—Contractions and Possessives

Tutoring

- ❏ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

❏ Writing Center Handout—**Possessives and Plurals**

❏ The Guide to Grammar and Writing

<http://grammar.ccc.commnet.edu/grammar/marks/apostrophe.htm> (Apostrophes)

http://grammar.ccc.commnet.edu/grammar/quizzes/apostrophe_quiz2.htm

<http://grammar.ccc.commnet.edu/grammar/possessives.htm> (Possessive Forms)

http://grammar.ccc.commnet.edu/grammar/cgi-shl/par_numberless_quiz.pl/plurals_quiz.htm

❏ The Purdue Online Lab

http://owl.english.purdue.edu/handouts/grammar/g_apost.html (The Apostrophe)

http://owl.english.purdue.edu/handouts/interact/g_apostEX1.html (Exercise 1)

http://owl.english.purdue.edu/handouts/interact/g_apostEX2.html (Exercise 2)

Quotation Marks

Tutoring

- ❏ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

❏ Writing Center Handout—**Quotation Marks**

❏ The Guide to Grammar and Writing <http://grammar.ccc.commnet.edu/grammar/marks/quotation.htm>

http://grammar.ccc.commnet.edu/grammar/quizzes/quotes_quiz.htm

❏ The Purdue Online Writing Lab http://owl.english.purdue.edu/handouts/grammar/g_quote.html

http://owl.english.purdue.edu/handouts/grammar/g_quoteEX1.html

Spelling

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Spelling Tips**
- ❑ The Guide to Grammar and Writing—Rules and Suggestions <http://grammar.ccc.commnet.edu/grammar/spelling.htm>
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz1.htm
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz2.htm
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz3.htm
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz4.htm
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz5.htm
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz6.htm
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz7.htm
- ❑ The Purdue Online Writing Lab—<http://owl.english.purdue.edu/handouts/grammar/index.html> (Grammar, Punctuation, and Spelling)
http://owl.english.purdue.edu/handouts/grammar/g_spelhomo.html (Homonyms)
http://owl.english.purdue.edu/handouts/interact/g_spelhomoEX1.html (Practice)
http://owl.english.purdue.edu/handouts/grammar/g_spelprob.html (Accept/Except and Affect/Effect)
http://owl.english.purdue.edu/handouts/interact/g_affecteffect.html (Practice)
http://owl.english.purdue.edu/handouts/grammar/g_spelie.html (IE/EI)
http://owl.english.purdue.edu/handouts/interact/g_spelieEX1.html (Exercise 1)
http://owl.english.purdue.edu/handouts/interact/g_spelieEX2.html (Exercise 2)
http://owl.english.purdue.edu/handouts/interact/g_spelieEX3.html (Exercise 3)
http://owl.english.purdue.edu/handouts/interact/g_spelieEX4.html (Exercise 4)
http://owl.english.purdue.edu/handouts/grammar/g_spelible.html (-ible vs. -able)
http://owl.english.purdue.edu/handouts/grammar/g_spelibleEX1.html (Practice)

Learning Styles

How do you learn best: by reading a book and taking notes, by looking at pictures and diagrams, by listening to a lecture, or by assembling a model? If you know what your unique learning style is, you can study for your college courses more effectively. You can find out what your learning style is by visiting DVC Online at <http://www.metamath.com/lswb/dvclearn.htm>.