

## Writing Center Diagnostic Resource Guide (English 500)

### Higher Order Concerns

#### Purpose, Audience, and Tone

##### Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Purpose, Audience, and Tone** (available at the check-in area)
- ❑ Writing Center Workshop—**Purpose, Audience, and Tone** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Purpose and Audience** (Talk with your classroom instructor to schedule a study group.)

##### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

##### Independent Learning

- ❑ Writing Center Handout—**Informal Vs. Formal Tone**

#### Writing Process

##### Supplemental Instruction

- ❑ Writing Center Workshop—**Time Management and the Writing Process** (available at the check-in area)
- ❑ Writing Center Workshop—**Pre-Writing and Invention Techniques** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop – **Organization and Structure** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Global Revision** (Talk with your classroom instructor to schedule a study group.)

##### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

##### Independent Learning

- ❑ Writing Center Handout—**Outlining the Essay**

#### Paragraphing

##### Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Paragraph Structure and Development** (available at the check-in area)
- ❑ Writing Center Workshop—**Developing Paragraphs** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Introductions and Conclusions** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Making and Supporting Claims** (Talk with your classroom instructor to schedule a study group.)

##### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

##### Independent Learning

- ❑ Writing Center Handout—**Paragraphs and Topic Sentences**

## Essay Format and Structure

### Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Introduction to Essay Structure** (available at the check-in area)
- ❑ Writing Center Workshop—**The Writing Process** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Organization and Structure** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Test Preparation: In-Class Writing Strategies** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Global Revision** (Talk with your classroom instructor to schedule a study group.)
- ❑ Writing Center Workshop—**Thesis Statements** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Thesis Statements** (Talk with your classroom instructor to schedule a study group.)

### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

### Independent Learning

- ❑ Writing Center Handout—**The Essay—A Nature Lover’s Paradise**
- ❑ The Writer’s Web, University of Richmond <http://writing2.richmond.edu/writing/wweb/thesis.html>
- ❑ Thesis Builder and Online Outliner <http://www.ozline.com/electraguide/thesis.html>
- ❑ Writing Center Handout—**The Thesis**

## Lower Order Concerns

### Run-ons or Fused Sentences

#### Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Run-ons** (available at the check-in area)
- ❑ Writing Center Workshop—**Run-ons and Fragments** (See workshop schedule for dates and times.)

#### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

#### Independent Learning

- ❑ Writing Center Handout—**Run-on Sentences**
- ❑ Grammar Bytes—Comma Splices and Fused Sentences
  - <http://www.chompchomp.com/exercises.htm> (Exercises)
  - <http://chompchomp.com/csfs01/csfs01.htm> (Exercise 1)
  - <http://chompchomp.com/csfs02/csfs02.htm> (Exercise 2)
  - <http://chompchomp.com/csfs03/csfs03.htm> (Exercise 3)
  - <http://chompchomp.com/csfs04/csfs04.htm> (Exercise 4)
  - <http://chompchomp.com/csfs05/csfs05.htm> (Exercise 5)

### Fragments

#### Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Fragments** (available at the check-in area)
- ❑ Writing Center Workshop—**Run-ons and Fragments** (See workshop schedule for dates and times.)

#### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

#### Independent Learning

- ❑ Writing Center Handout—**Fragments**
- ❑ Purdue Online Writing Lab—Sentence Fragments
  - [http://owl.english.purdue.edu/handouts/grammar/g\\_frag.html](http://owl.english.purdue.edu/handouts/grammar/g_frag.html)
  - [http://owl.english.purdue.edu/handouts/grammar/g\\_fragEX1.html](http://owl.english.purdue.edu/handouts/grammar/g_fragEX1.html)
  - [http://owl.english.purdue.edu/handouts/grammar/g\\_fragEX2.html](http://owl.english.purdue.edu/handouts/grammar/g_fragEX2.html)
  - [http://owl.english.purdue.edu/handouts/grammar/g\\_fragEX3.html](http://owl.english.purdue.edu/handouts/grammar/g_fragEX3.html)

## Verb Tense Shift

### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

### Independent Learning

- ❑ Writing Center Handout—**Verb Tense Shift**
- ❑ Guide to Grammar and Writing—Tense Consistency
  - <http://grammar.ccc.commnet.edu/grammar/consistency.htm>
  - <http://grammar.ccc.commnet.edu/grammar/quizzes/chute.htm> (Verb Tense Consistency)
  - [http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/consistency\\_quiz.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/consistency_quiz.htm) (Pronoun & Tense)
- ❑ The Purdue Online Writing Lab
  - [http://owl.english.purdue.edu/handouts/grammar/g\\_tensec.html](http://owl.english.purdue.edu/handouts/grammar/g_tensec.html)
  - [http://owl.english.purdue.edu/handouts/grammar/g\\_tensecEX1.html](http://owl.english.purdue.edu/handouts/grammar/g_tensecEX1.html) (Tense Consistency)

## Subject-Verb Agreement

### Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Subject-Verb Agreement** (available at the check-in area)

### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

### Independent Learning

- ❑ Writing Center Handout—**Subject-Verb Agreement**
- ❑ The Purdue Online Writing Lab
  - <http://owl.english.purdue.edu/handouts/esl/eslsubverb.html>
  - <http://owl.english.purdue.edu/handouts/esl/eslsubverbEX1.html>

## Commas—with Introductions, Series, Non-Restrictive Clauses

### Supplemental Instruction

- ❑ Writing Center Workshop—**Punctuation: Commas, Semicolons, and Colons** (See workshop schedule for dates and times.)

### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

### Independent Learning

- ❑ Writing Center Handout—**Commas**
- ❑ The Guide to Grammar and Writing <http://grammar.ccc.commnet.edu/grammar/commas.htm>
  - <http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova2.htm> (Commas with Introductions)
  - <http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova1.htm> (Commas and Conjunctions)
  - [http://grammar.ccc.commnet.edu/grammar/quizzes/commas\\_fillin.htm](http://grammar.ccc.commnet.edu/grammar/quizzes/commas_fillin.htm) (Comma Fill-In)
  - [http://grammar.ccc.commnet.edu/grammar/quizzes/comma\\_quiz.htm](http://grammar.ccc.commnet.edu/grammar/quizzes/comma_quiz.htm) (Comma Usage)

❏ The Purdue Online Writing Lab

[http://owl.english.purdue.edu/handouts/grammar/g\\_commaint.html](http://owl.english.purdue.edu/handouts/grammar/g_commaint.html) (Commas after Introductions)

[http://owl.english.purdue.edu/handouts/grammar/g\\_commaintEX1.html](http://owl.english.purdue.edu/handouts/grammar/g_commaintEX1.html) (Exercise)

[http://owl.english.purdue.edu/handouts/grammar/g\\_commaess.html](http://owl.english.purdue.edu/handouts/grammar/g_commaess.html) (Commas with Non-Essential Elements)

[http://owl.english.purdue.edu/handouts/interact/g\\_commaessEX1.html](http://owl.english.purdue.edu/handouts/interact/g_commaessEX1.html) (Exercise 1)

[http://owl.english.purdue.edu/handouts/interact/g\\_commaessEX2.html](http://owl.english.purdue.edu/handouts/interact/g_commaessEX2.html) (Exercise 2)

[http://owl.english.purdue.edu/handouts/interact/g\\_commaessEX3.html](http://owl.english.purdue.edu/handouts/interact/g_commaessEX3.html) (Exercise 3)

**Apostrophes—Contractions and Possessives**

Tutoring

- ❏ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

❏ Writing Center Handout—**Possessives and Plurals**

❏ The Guide to Grammar and Writing

<http://grammar.ccc.commnet.edu/grammar/marks/apostrophe.htm> (Apostrophes)

[http://grammar.ccc.commnet.edu/grammar/quizzes/apostrophe\\_quiz2.htm](http://grammar.ccc.commnet.edu/grammar/quizzes/apostrophe_quiz2.htm)

<http://grammar.ccc.commnet.edu/grammar/possessives.htm> (Possessive Forms)

[http://grammar.ccc.commnet.edu/grammar/cgi-shl/par\\_numberless\\_quiz.pl/plurals\\_quiz.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/par_numberless_quiz.pl/plurals_quiz.htm)

❏ The Purdue Online Lab

[http://owl.english.purdue.edu/handouts/grammar/g\\_apost.html](http://owl.english.purdue.edu/handouts/grammar/g_apost.html) (The Apostrophe)

[http://owl.english.purdue.edu/handouts/interact/g\\_apostEX1.html](http://owl.english.purdue.edu/handouts/interact/g_apostEX1.html) (Exercise 1)

[http://owl.english.purdue.edu/handouts/interact/g\\_apostEX2.html](http://owl.english.purdue.edu/handouts/interact/g_apostEX2.html) (Exercise 2)

**Quotation Marks**

Tutoring

- ❏ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

❏ Writing Center Handout—**Quotation Marks**

❏ The Guide to Grammar and Writing <http://grammar.ccc.commnet.edu/grammar/marks/quotation.htm>

[http://grammar.ccc.commnet.edu/grammar/quizzes/quotes\\_quiz.htm](http://grammar.ccc.commnet.edu/grammar/quizzes/quotes_quiz.htm)

❏ The Purdue Online Writing Lab [http://owl.english.purdue.edu/handouts/grammar/g\\_quote.html](http://owl.english.purdue.edu/handouts/grammar/g_quote.html)

[http://owl.english.purdue.edu/handouts/grammar/g\\_quoteEX1.html](http://owl.english.purdue.edu/handouts/grammar/g_quoteEX1.html)

## Spelling

### Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

### Independent Learning

#### ❑ Writing Center Handout—**Spelling Tips**

- ❑ The Guide to Grammar and Writing—Rules and Suggestions <http://grammar.ccc.commnet.edu/grammar/spelling.htm>  
[http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling\\_quiz1.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz1.htm)  
[http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling\\_quiz2.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz2.htm)  
[http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling\\_quiz3.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz3.htm)  
[http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling\\_quiz4.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz4.htm)  
[http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling\\_quiz5.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz5.htm)  
[http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling\\_quiz6.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz6.htm)  
[http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling\\_quiz7.htm](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz20.pl/spelling_quiz7.htm)
- ❑ The Purdue Online Writing Lab—<http://owl.english.purdue.edu/handouts/grammar/index.html> (Grammar, Punctuation, and Spelling)  
[http://owl.english.purdue.edu/handouts/grammar/g\\_spelhomo.html](http://owl.english.purdue.edu/handouts/grammar/g_spelhomo.html) (Homonyms)  
[http://owl.english.purdue.edu/handouts/interact/g\\_spelhomoEX1.html](http://owl.english.purdue.edu/handouts/interact/g_spelhomoEX1.html) (Practice)  
[http://owl.english.purdue.edu/handouts/grammar/g\\_spelprob.html](http://owl.english.purdue.edu/handouts/grammar/g_spelprob.html) (Accept/Except and Affect/Effect)  
[http://owl.english.purdue.edu/handouts/interact/g\\_affecteffect.html](http://owl.english.purdue.edu/handouts/interact/g_affecteffect.html) (Practice)  
[http://owl.english.purdue.edu/handouts/grammar/g\\_spelie.html](http://owl.english.purdue.edu/handouts/grammar/g_spelie.html) (IE/EI)  
[http://owl.english.purdue.edu/handouts/interact/g\\_spelieEX1.html](http://owl.english.purdue.edu/handouts/interact/g_spelieEX1.html) (Exercise 1)  
[http://owl.english.purdue.edu/handouts/interact/g\\_spelieEX2.html](http://owl.english.purdue.edu/handouts/interact/g_spelieEX2.html) (Exercise 2)  
[http://owl.english.purdue.edu/handouts/interact/g\\_spelieEX3.html](http://owl.english.purdue.edu/handouts/interact/g_spelieEX3.html) (Exercise 3)  
[http://owl.english.purdue.edu/handouts/interact/g\\_spelieEX4.html](http://owl.english.purdue.edu/handouts/interact/g_spelieEX4.html) (Exercise 4)  
[http://owl.english.purdue.edu/handouts/grammar/g\\_spelible.html](http://owl.english.purdue.edu/handouts/grammar/g_spelible.html) (-ible vs. -able)  
[http://owl.english.purdue.edu/handouts/grammar/g\\_spelibleEX1.html](http://owl.english.purdue.edu/handouts/grammar/g_spelibleEX1.html) (Practice)

## Learning Styles

How do you learn best: by reading a book and taking notes, by looking at pictures and diagrams, by listening to a lecture, or by assembling a model? If you know what your unique learning style is, you can study for your college courses more effectively. You can find out what your learning style is by visiting DVC Online at <http://www.metamath.com/lswb/dvclearn.htm>.