

Writing Center 1A Diagnostic Resource Guide

Higher Order Concerns

Thesis

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**The Thesis Statement** (available at the check-in area)
- ❑ Writing Center Workshop—**Thesis Statements** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Thesis Statements** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ The Writer's Web, University of Richmond <http://writing2.richmond.edu/writing/wweb/thesis.html>
- ❑ Thesis Builder and Online Outliner <http://www.ozline.com/electraguide/thesis.html>
- ❑ Writing Center Handout—**The Thesis**

Paragraphs

Supplemental Instruction

- ❑ Writing Center Workshop—**Developing Paragraphs** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Introductions and Conclusions** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Making and Supporting Claims** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Paragraphs and Topic Sentences**

Essay Format and Structure

Supplemental Instruction

- ❑ Writing Center Workshop—**The Writing Process** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Organization and Structure** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop—**Test Preparation: In-Class Writing Strategies** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Global Revision** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**The Essay—A Nature Lover's Paradise**

Outlining

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Time Management and the Writing Process** (available at the check-in area)
- ❑ Writing Center Workshop—**Pre-Writing and Invention Techniques** (See workshop schedule for dates and times.)
- ❑ Writing Center Workshop – **Organization and Structure** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Global Revision** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Outlining the Essay**

Informal Vs. Formal Tone

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Purpose, Audience, and Tone** (available at the check-in area)
- ❑ Writing Center Workshop—**Purpose, Audience, and Tone** (See workshop schedule for dates and times.)
- ❑ Writing Center Study Group—**Purpose and Audience** (Talk with your classroom instructor to schedule a study group.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Informal Vs. Formal Tone**

Lower Order Concerns

Run-ons or Fused Sentences

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Run-ons** (available at the check-in area)
- ❑ Writing Center Workshop—**Run-ons and Fragments** (See workshop schedule for dates and times.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Run-on Sentences**
- ❑ Grammar Bytes—Comma Splices and Fused Sentences

<http://www.chompchomp.com/exercises.htm> (Exercises)

<http://chompchomp.com/csfs03/csfs03.htm> (Exercise 3)

<http://chompchomp.com/csfs01/csfs01.htm> (Exercise 1)

<http://chompchomp.com/csfs04/csfs04.htm> (Exercise 4)

<http://chompchomp.com/csfs02/csfs02.htm> (Exercise 2)

<http://chompchomp.com/csfs05/csfs05.htm> (Exercise 5)

Fragments

Supplemental Instruction

- ❑ Writing Center Directed Learning Activity—**Fragments** (available at the check-in area)
- ❑ Writing Center Workshop—**Run-ons and Fragments** (See workshop schedule for dates and times.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Fragments**
- ❑ Purdue Online Writing Lab—Sentence Fragments http://owl.english.purdue.edu/handouts/grammar/g_frag.html

http://owl.english.purdue.edu/handouts/grammar/g_fragEX1.html

http://owl.english.purdue.edu/handouts/grammar/g_fragEX3.html

http://owl.english.purdue.edu/handouts/grammar/g_fragEX2.html

Verb Tense Shift

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Verb Tense Shift**
- ❑ Guide to Grammar and Writing—Tense Consistency <http://grammar.ccc.commnet.edu/grammar/consistency.htm>
<http://grammar.ccc.commnet.edu/grammar/quizzes/chute.htm> (Verb Tense Consistency)
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/consistency_quiz.htm (Pronoun & Tense)
- ❑ The Purdue Online Writing Lab http://owl.english.purdue.edu/handouts/grammar/g_tensec.html
http://owl.english.purdue.edu/handouts/grammar/g_tensecEX1.html (Tense Consistency)

Pronoun Reference

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Pronoun Reference**
- ❑ The Guide to Grammar and Writing <http://grammar.ccc.commnet.edu/grammar/pronouns.htm>
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/pronoun_quiz.htm
http://grammar.ccc.commnet.edu/grammar/quizzes/pron2_quiz.htm
http://grammar.ccc.commnet.edu/grammar/quizzes/which_quiz.htm
http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/who_quiz.htm
http://grammar.ccc.commnet.edu/grammar/quizzes/who2_quiz.htm

Commas—with Introductions, Series, Non-Restrictive Clauses

Supplemental Instruction

- ❑ Writing Center Workshop—**Punctuation: Commas, Semicolons, and Colons** (See workshop schedule for dates and times.)

Tutoring

- ❑ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❑ Writing Center Handout—**Commas**
- ❑ The Guide to Grammar and Writing <http://grammar.ccc.commnet.edu/grammar/commas.htm>
<http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova2.htm> (Commas with Introductions)
<http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova1.htm> (Commas and Conjunctions)
http://grammar.ccc.commnet.edu/grammar/quizzes/commas_fillin.htm (Comma Fill-In)
http://grammar.ccc.commnet.edu/grammar/quizzes/comma_quiz.htm (Comma Usage)
- ❑ The Purdue Online Writing Lab
http://owl.english.purdue.edu/handouts/grammar/g_commaint.html (Commas after Introductions)
http://owl.english.purdue.edu/handouts/grammar/g_commaintEX1.html (Exercise)
http://owl.english.purdue.edu/handouts/grammar/g_commaess.html (Commas with Non-Essential Elements)
http://owl.english.purdue.edu/handouts/interact/g_commaessEX1.html (Exercise 1)
http://owl.english.purdue.edu/handouts/interact/g_commaessEX2.html (Exercise 2)
http://owl.english.purdue.edu/handouts/interact/g_commaessEX3.html (Exercise 3)

Sexist Language

Supplemental Instruction

- ❏ Writing Center Directed Learning Activities—**Purpose, Audience, and Tone** (available at the check-in area)
- ❏ Writing Center Workshop—**Purpose, Audience, and Tone** (See workshop schedule for dates and times.)

Tutoring

- ❏ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❏ Writing Center Handout—**Sexist Language**
- ❏ The Guide to Grammar and Writing <http://grammar.ccc.commnet.edu/grammar/unbiased.htm>
<http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova6.htm>

MLA Documentation

Supplemental Instruction

- ❏ Writing Center Directed Learning Activity—**MLA Works Cited Page** (available at the check-in area)
- ❏ Writing Center Directed Learning Activity—**Integrating Quotations** (available at the check-in area)
- ❏ Writing Center Directed Learning Activity—**Avoiding Plagiarism** (available at the check-in area)
- ❏ Writing Center Workshops—**MLA Documentation** and **Incorporating Sources into Your Own Paper** (available at the check-in area)

Tutoring

- ❏ Schedule a 30-minute appointment for a general overview of this concept or assistance in this area for a specific assignment.

Independent Learning

- ❏ Writing Center Handouts—**In-Text Citations/Paraphrasing Citations, MLA Documentation—Works Cited/In-Text, MLA Sample Paper, Subscription Services—Works Cited Samples, Formatting MLA or APA Style Papers, and Hanging Indents and Hyperlinks**
- ❏ Writing Center Website Resources Online Page <http://www.chaffey.edu/writingctr/resources.shtml#documentation>
- ❏ Writing Center Library—[A Writer's Reference](#), [A Writer's Resource](#), and [MLA Handbook](#).

Learning Styles

How do you learn best: by reading a book and taking notes, by looking at pictures and diagrams, by listening to a lecture, or by assembling a model? If you know what your unique learning style is, you can study for your college courses more effectively. You can find out what your learning style is by visiting [DVC Online](http://www.metamath.com/lswb/dvclearn.htm) at <http://www.metamath.com/lswb/dvclearn.htm>.