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**INSTITUTE OF INTERNATIONAL EDUCATION ANNOUNCES  
2009 ANDREW HEISKELL AWARDS FOR INNOVATION  
IN INTERNATIONAL EDUCATION**

*Nine Campuses Recognized For Outstanding International Initiatives*

**NEW YORK, January 26, 2009** — The Institute of International Education (IIE) has announced the winners of the eighth annual IIE Andrew Heiskell Awards for Innovation in International Education. The awards were established to promote and honor the most outstanding initiatives being conducted in international higher education among the members of IIE Network, IIE's membership association of over 1,000 institutions. Heiskell Awards were given in the categories of Internationalizing the Campus, International Exchange Partnerships, and Study Abroad. This year, IIE introduced a new award for Study Abroad at the Community College, recognizing the 34 percent increase in the number of community colleges that have reported offering education abroad programs since 2000/01 (*Open Doors 2007*). The Heiskell Awards will be presented at a ceremony at the United Nations on March 19, 2009 as part of IIE's 4th annual Best Practices Conference for campus professionals.

The winning campuses for 2009 are: Champlain College (Co-Winner, Internationalizing the Campus), Universidad de Monterrey (Co-Winner, Internationalizing the Campus), Clemson University and the University of Kansas (Study Abroad), Indiana University–Purdue University Indianapolis (International Exchange Partnerships) and Scottsdale Community College (Study Abroad at the Community College). Honorable Mentions will be awarded to Vanderbilt University, Ohio University, Chaffey College and Salt Lake Community College.

“By recognizing excellence and innovation, the Institute hopes to promote a comprehensive range of efforts to make campuses more international,” explains IIE President Dr. Allan E. Goodman. “The programs recognized by IIE with this year’s Heiskell Awards represent the best practices in internationalization. We hope these programs will encourage and inspire other colleges and universities to better prepare their students to be active global citizens.”

The members of the Selection Panel for this year’s awards are themselves leaders in the field of international education: Stephen Dunnett, Professor and Vice Provost for International Education, State University of New York at Buffalo, and Past President, Association of International Education Administrators (AIEA); Uliana Gabara, Dean of International Education, University of Richmond, and Past President, Association of International Education Administrators (AIEA); John Hayton, Counsellor (Education) – Washington, Australian Education International; Judith Irwin, Director of International Initiatives, American Association of Community Colleges; and Brian Whalen, President, The Forum on Education Abroad.

The following are the Winners and Honorable Mentions, by award category:

**INTERNATIONALIZING THE CAMPUS:** *Advancing curriculum development and providing services to international students.*

***Co-Winner: Champlain College*** (Burlington, Vermont) ***“Institute for Global Engagement”*** recognized for spearheading three successful student and faculty programs that make the curriculum more international: the Global Modules program (four-week, intensive online projects linking more than 3,000 students in 12 countries), a Faculty Internationalization Initiative offering stipends for summer travel, and a year-long visiting scholar-in-residence program for international faculty.

***Co-Winner: Universidad de Monterrey*** (Nuevo León, Mexico) ***“Strategic Plan for the Internationalization of UDEM”*** recognized for outlining six strategic international goals for 2020, ranging from increased development of faculty research activities to reaching 50 percent participation in study abroad. The plan also includes offering double degree options for all majors and work to internationalize “institutional culture”, including web pages, signage on campus and the institutional image.

**STUDY ABROAD:** *Providing innovative programs and services and making study abroad more accessible to a broader student population.*

***Winner: Clemson University*** (Clemson, South Carolina) and ***the University of Kansas*** (Lawrence, Kansas) ***“Maymester Study Abroad in Carpi, Italy for Education Majors”*** a joint initiative recognized for providing future teachers with the global skills and disposition necessary to effectively manage cultural differences in the classroom. Participants are immersed in Italian classrooms, ranging from pre-K to 8<sup>th</sup> grade.

*Honorable Mention: Vanderbilt University* (Nashville, Tennessee), “***Vanderbilt Initiative for Scholarship and Global Engagement***” recognized for an experiential learning program combining international study and service opportunities abroad.

### **INTERNATIONAL EXCHANGE PARTNERSHIPS:**

*Collaborating with counterparts abroad.*

*Winner: Indiana University–Purdue University Indianapolis* (Indianapolis, Indiana) “***IUPUI Strategic International Partnerships***” recognized for developing sustainable projects to unite faculty across disciplines. With partners Moi University in Kenya, Sun Yat-Sen University in China and the Autonomous University of the State of Hidalgo (UAEH) in Mexico, these initiatives have increased international student and faculty exchange, created more international course content and allowed for long-term, collaborative projects between IUPUI and its partner institutions.

*Honorable Mention: Ohio University* (Athens, Ohio), “***Research Collaboration via Web-based Technology between the University of Liberia (West Africa) and Ohio University Undergraduates: Best Practices in Microfinance***” recognized for a program partnering students and faculty from Ohio University with those at the University of Liberia’s nascent Microfinance Training Program to conduct collaborative research on microfinance-lending best practices.

### **SPECIAL 2009 CATEGORY: STUDY ABROAD AT THE COMMUNITY COLLEGE:**

*Innovative programs and services that make study abroad more accessible to community college students.*

*Winner: Scottsdale Community College* (Scottsdale, Arizona) “***Australia and New Zealand: Connecting Communities, Sharing Cultures***” recognized for introducing American students to Maori and Aboriginal culture while fostering increased understanding of Native American culture in the United States. The development of this program has resulted in new course offerings with an international focus, grants totaling \$150,000 to fund study abroad scholarships, and increased participation in study abroad from Native American students and students from other underrepresented minorities. Scottsdale Community College is the only public community college located on land leased from Native Americans.

*Honorable Mentions: Chaffey College* (Rancho Cucamonga, CA), “***Study Near & Far,***” recognized for developing a scholarship-funded study abroad program to South Africa, and ***Salt Lake Community College*** (Salt Lake City, Utah), “***Vietnam Study Abroad Program***” recognized for a program giving Salt Lake Community College nursing students an opportunity to participate as members of a medical mission to Vietnam in partnership with the U.S.-based humanitarian organization Children of Peace International (COPI).

Profiles of this year's winning programs are available on the "Best Practices" resource of the IIE Network website, at [www.iienetwork.org/?p=BestPractices](http://www.iienetwork.org/?p=BestPractices). This site showcases over 50 winning programs and honorable mention recipients from the eight years of awards, to serve as a resource and inspiration for the international educational community worldwide.

Representatives from this year's winning programs will be presented with a plaque and a \$1,000 prize at the Heiskell Awards Luncheon in New York on March 19, and will take part in panel discussions that day at the 4th Annual IIE Best Practices Conference. The programs will also be featured in the Spring 2009 issue of the *IIE Networker* magazine and will be highlighted by IIE as the best practices in the field of international education throughout the year.

The Awards are named for the late Andrew Heiskell, a longtime member of IIE's Board of Trustees, a former chairman of Time Inc., a renowned philanthropist, and a passionate supporter of international education, and have been endowed by a gift from Marian Sulzberger Heiskell as a lasting tribute to Mr. Heiskell's legacy.

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