

FSC 2009 - 2010 TENTATIVE SCHEDULE

September 14, 2009

[Jared Ceja](#)

What's New at the Bookstore

12:30 PM – Invaluable information about the bookstore: aggressive used book buyback, textbook rentals, low price guarantee, extended operating hours, web orders and what can you do to help lower the cost of textbooks.
1:30 PM

\$\$\$\$ - September 18 & 25, 2009 - \$\$\$\$

[Ryan Falcioni](#)

Critical Thinking Across the Curriculum – Part I

Fundamentally, this workshop will consist of three parts. The first will be an introduction to the philosophical background of critical thinking. The second part will be a discussion of case studies from a variety of disciplines that involve various elements of critical thinking. The final section will be an overview of a handful of critical thinking activities that you can incorporate into your classes.

9:00 AM –
1:00 PM

[Michelle Dowd](#)

Critical Thinking Across the Curriculum – Part II

Stephen King says, "Only enemies speak the truth; friends and lovers lie endlessly, caught in the web of duty." This may be hyperbolic, but honestly, most of the time, do we even want to know the truth? As faculty, we are both teachers and learners. This workshop will give you the opportunity to cultivate the latter.

September 22, 2009

[Pamela Clute](#) (Math & Science Department)

Energizing and Inspiring Higher Performance

High-energy presentation with opportunity for audience interaction. Comments will focus on the importance of motivating and engaging students by using interesting relevant motivational vehicles that inspire and set the stage for meaningful and continued learning.

3:00 PM –
5:00 PM

September 30, 2009

[Online Seminar](#)

Learn about collaborative tools like wikis, electronic shareable notebooks, and conferencing/presentation applications.

9:30 AM –
5:00 PM

All sessions will share the same information:

Session 1 - 9:30 AM – 10:30 AM

Session 2 – 12:30 PM – 1:30 PM

Session 3 – 4:00 PM - 5:00 PM

\$\$\$\$ - October 9 & 16, 2009 - \$\$\$\$

[Judy Weingartner](#)

Reading Across the Curriculum – Part I & II

This 2-day workshop will explore these questions and a variety of issues related to reading comprehension. Session one will begin with a brief overview of research and theory, providing some background information related to reading comprehension, students difficulties with text, and the pedagogical underpinnings of reading comprehension.

9:00 AM –
1:00 PM

October 14, 2009

[Ricardo Diaz & Keith Wurtz](#)

Counseling Presents Early Alert

Want a new way to help your students succeed? Come and join your colleagues to learn about how Chaffey's newest tool—Early Alert Office—can help you communicate with your students about ways to save themselves from failure just in time! The program is easy to use, and the data shows it works.

12:30 PM –
1:30 PM

October 15, 2009

[Cathy Decker](#)

6:00 PM – **The College Book**

7:00 PM Tea with books and arts. Tea, finger sandwiches and sweets will be provided as Cathy Decker introduces us to tea in a variety of context.

\$\$\$ - Fridays, November 6 & 13, 2009 - \$\$\$

[Eva Rose](#)

Emotional Intelligence in the Classroom – Part I

In this workshop we will focus on specific skills that can be learned to create a classroom environment where we are optimizing and creating liberated learners.

9:00 AM –

1:00 PM

[Laurie Pratt](#)

Interactive Teaching in the Classroom – Part II

When stimulated with knowledge an engaged student will bask in the connection between mind and soul. But what causes a student to engage? What creates the will to learn? Both theoretical and practical knowledge will be covered in this workshop along with a demonstration of "how to" create an engaged classroom experience.

Monday, November 9, 2009

[Shelley Marcus](#)

12:30 PM – **Library**

1:30 PM Find out how we facilitate your teaching goals, how we help your students succeed, how we foster information literacy and critical thinking skills. Become aware of the services we offer.

Tuesday, November 10, 2009

12:30 PM – [H1N1 Informational Session](#)

1:30 PM An information session for faculty on H1N1, informal discussion with lots of opportunity for Q & A, also included will be medical perspectives on H1N1.

Wednesday, November 18, 2009

[Student Panel](#)

Dialogue about the ways students are challenged by their reading assignments.

Questions for students:

12:30 PM –

1:30 PM

1. What are the biggest challenges with your reading assignments?
2. How much reading do you do per week for your school work?
3. What kind of reading has been valuable versus non-essential?
4. What effective strategies do you use for reading comprehension?

Monday, November 23, 2009 or Tuesday, November 24, 2009

[Grace Reotutar](#)

Blog 101

12:30 PM – Incorporate technology in your classroom by using a blog. Learn how to make a website for your course, ePortfolio or your department for free! Free of costs! Free of codes! This will be a hands-on training and when the session is over, you will have a website for your class, department or just for your personal use!

1:30 PM or
4:00 PM -
5:00 PM

Both sessions will share the same information:

11/23/09 - 12:30 PM – 1:30 PM

11/24/09 – 4:00 PM – 5:00 PM

Thursday, December 10, 2009

12:30 PM **Appreciation Luncheon**

Wednesday, January 20, 2010

12:30 PM or 3:30 PM [Creatively Engaging Online Students: Models & Activities](#)
Video Online Seminar - Dr. Curt Bonk provides a wealth of tips and techniques you can put to work in your online classroom.

Monday, January 25, 2010

12:30 PM **Faculty Summer Institute 2009 Luncheon**

Monday, February 8, 2010

4:00 PM - [Jill Warhol](#)
7:00 PM **Detecting Domestic Violence in Students**
Domestic violence is not just about the latest celebrity headlines – it affects nearly one-third of American women. The goal of the SIN BY SILENCE screening is to be a catalyst that can lead to the collaboration of knowledge and action in a community.

Wednesday, February 10, 2010

12:30 PM - [Melissa Utsler & Bonnie Spears](#)
1:30 PM **Logistics of Collaboration**
During this productive workshop, participants discuss myths and challenges, associated with collaborative learning.

\$\$\$\$ - Fridays, February 19 & 26, 2010 - \$\$\$\$

9:00 AM - [Vera Dunwoody](#)
1:00 PM **Classroom Assessments Techniques – Part I**
How well are your students learning? How effective is your teaching? Classroom assessment responds directly to concerns about teaching effectively. Classroom assessment is particularly useful for checking how well students are learning as an ongoing process not just at “test time”.

Innovative Testing Techniques – Part II
Are you tired of multiple guess tests? Are you really sure your exams accurately measure what your students know about class concepts? Did you spend all week grading papers and you're still not sure if you took points away from Ishmael and Sid for the same error? Are your psychic abilities with regard to your students' knowledge letting you down? Yes? No? Hmmm, maybe? Well then, come and join our Innovative Testing Techniques workshop to discuss new, interesting and exciting ways to assess what your students learn from your class.

Monday, March 1, 2010

12:30 PM - [Robert Rundquist](#)
1:30 PM **Writing Effective Assignments Sheets**
During this workshop, participants will discuss constructing writing assignments and prompts that more explicitly state and contextualize the expectations of a writing task, highlighting specific strategies and key components that promote greater student success.

\$\$\$\$ - Friday, March 5, 2010 - \$\$\$\$

8:30 AM - [Mark Roberge](#)
5:00 PM **Generation 1.5**
The presenter will give an overview of the language and literacy characteristics that such students may bring to our classrooms, and he will discuss numerous practical strategies for helping students with all stages of writing, revising, editing, and proofreading.

Wednesday, March 24, 2010

12:30 PM - [Sergio Gomez & Charmaine Phipps](#)
1:30 PM **Service Learning Panel**
During this forum discussion, panel members will outline a successful service learning project conducted between two disciplines (Sociology and ESL) and invite participants to brainstorm possible innovative service learning projects in their own discipline or collaborations across-discipline.

Wednesday, April 7, 2010

[Laura Luszcz](#)

Adjunct Faculty Panel

4:00 PM - The goal of this panel is two-fold. First off, during the adjunct panel we will address the hiring process. We will discuss several strategies for increasing your marketability for a full-time position. Our panel will consist of full-time faculty that will share their experiences of going through the process, as well as experienced part-time faculty that have been navigating this course for some time.

6:00 PM

Next, we will concentrate on creating an empowering community of adjuncts. We are not just freeway flyers. We have a great opportunity to improve our working environment, advocate for one another, exchange pedagogical philosophies, and build collegiality by actualizing a cohesive adjunct collection.

Wednesday, April 14, 2010

[Ana Pleitez](#)

Faculty Directed Stress Management

12:30 PM - During the workshop participants will discuss internal and external resources that have worked for them in the past. Participants will also discuss and process today's strategies and how these strategies can be transferred to different settings/situations, for example classroom settings.

1:30 PM

\$\$\$ - Fridays, April 16 & 23, 2010 - \$\$\$

[Richard May III](#)

Classroom Management – Part I & II

9:00 AM - This workshop will address creating an effective syllabus, understanding one's conflict style, exploring proximity, the classroom environment, power and authority, responding to misbehavior, teacher consistency, motivation, positive and negative reinforcement and managing instruction. Upon completion of this workshop, participants will have the necessary tools to preserve student dignity while at the same time maintaining their power and authority in the classroom.

1:00 PM

Monday, May 3, 2010

[Student Panel – Focusing on Evening Students](#)

Dialogue with evening students...

- 5:00 PM -
- 6:30 PM
1. What are the biggest challenges with being an evening student?
 2. How do you balance family, work and school?
 3. What are the advantages of being a night student?
 4. What can Chaffey do to enhance your experience?

Wednesday, May 12, 2010

12:30 PM **Appreciation Luncheon**

Note: Paid workshops indicated with \$\$\$.